

## History and Geography

### KINDERGARTEN

- Introduce the following holidays: Columbus Day, Independence Day, Memorial Day, Flag Day, Thanksgiving, New Years, Martin Luther King Day, Groundhog Day, President's Day, Labor Day, Veteran's Day, and St. Patrick's Day. (H1)
- Introduce Religious History including All Saint's Day, Holy week, and Christmas Day. (Dio.)
- Introduce the following Famous Black Americans: Martin Luther King Jr., Harriet Tubman, Jackie Robinson, Matthew Henson, Daniel Hale Williams, and Shirley Chisholm. (H5)
- Introduce the concept of address, city, state, and country. (G3)
- Introduce features of neighborhood and school. (C4)
- Introduce Johnny Appleseed and his accomplishments. (C5)
- Introduce the following Patriotic Symbols: flag, National Anthem, current President, Pledge of Allegiance, and Patriotic songs. (C7)
- Introduce words related to chronology and time such as first, next, last, now, long ago, before, after, present, past, and future. (H2)
- Introduce stories that illustrate honesty, courage, friendship, respect, and responsibility. (C5)
- Introduce seasons: spring, summer, fall, and winter and the changes that take place.
- Introduce words indicating location and direction. (G4)
- Introduce the differences between map and globe. (G5)
- Introduce the calendar: days of the weeks and the months. (H2)
- Introduce the Yangtze River.

## History and Geography

### GRADE 1

- Reinforce the idea of state and nation. (G4)
- Reinforce the name of the current President and introduce his role.(HC1.2)
- Introduce that the President is voted (chosen) for his role by people who vote for him.(HC1.2)
- Introduce symbols of our country: Statue of Liberty, Liberty Bell, bald eagle, and the White House. (HC1.3)
- Reinforce the symbol of the flag, the Pledge of Allegiance and various Patriotic songs. (HC1.4)
- Reinforce the following National holidays: Columbus Day, All Saints Day, Thanksgiving, Christmas, Martin Luther King Day, Ground Hog Day, President's Day, Holy Week, Easter, Memorial Day, Labor Day, Veteran's Day, and Flag Day.(HCG1.5)
- Introduce various weather patterns of our state and introduce that not all states have the same weather.
- Reinforce seasons: spring, summer, fall, and winter and changes that take place. (G1.6)
- Introduce the word history as what happened in the past in a country. (H.1)
- Introduce the Native Americans as the first people to live in America. (H,C,G 1.5)
- Introduce Christopher Columbus and his role in the founding of America. (H,C,G,1.5)
- Introduce the Pilgrims and the reason they left England on the Mayflower to live in a new land. (H,C,G, 1.5)

- Introduce that family is group of people who help and care for each other and not all families are the same.
- Introduce a time line to show the order in which things happen.(H2)
- Introduce terms yesterday, today, and tomorrow and identifies these as dates on a calendar. (H3)
- Introduce that the Earth is round and globe is a symbol of the Earth. (G4)
- Introduce that all countries are on the planet earth.(G4)
- Introduce the seven continents and the oceans that separate the land. (G7)
- Introduce neighborhood and places in a neighborhood: library, fire station, church, and police station. (G4)
- Introduce natural resources are things from nature that people use: water, soil, coal, oil, gas, and plants.
- Introduce that it is important to take care of natural resources.
- Introduce maps and locating various items on a map. (G4)
- Introduce the Mississippi River.
- Reinforce the calendar: days of the week and months.(H3)
- Introduce Washington D.C. as the capitol of the United States and Boston as the capital of Massachusetts. (G1.1)
- Introduce the North and South Poles on a globe. (G6)
- Introduce the equator on the globe. (G6)
- Introduce Cardinal Directions: north, south, east, and west. (G5)
- Introduce finding direction, location, and distance.
- Introduce the boundaries between the United States, Canada, and Mexico.
- Introduce the idea of heritage and locate the country of the student's origin. Describe customs and traditions. (H1.9)

- Introduce the stories of famous Americans. (H1.8)

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### GRADE 2

- Reinforce the 7 continents. (G2.1)
- Reinforce the boundaries between United States, Canada, and Mexico. (G2.2)
- Reinforce the oceans of the world.(G2.3)
- Introduce the Amazon and Nile Rivers on a map.(G2.4)
- Reinforce the Mississippi and Yangtze Rivers.
- Introduce the Andes, Alps, Himalayas, and Rocky Mountain ranges as well as Mt. Everest and Mt. McKinley.(G2.5)
- Introduce the Gulf of Mexico and the Great Lakes.
- Reinforce the differences between continents, countries, and states. (G2.6)
- Reinforce the idea of heritage and locate the country of student's origin and describe customs, traditions, sports, games, and music.(G,C2.7)
- Introduce sports, games, and music from other countries. (G,C 2.7)
- Reinforce stories of famous Americans and their achievements (H2.10)
- Reinforce the historical times of past, present, and future, and introduce the existence of changing historical periods.(HG2)
- Reinforce the similarities and differences between now and the period depicted. (HG2)
- Master the following holidays: Labor Day, Columbus Day, Veteran's Day, Thanksgiving, Christmas, Martin Luther King Day, Patriot's Day, and Independence Day.
- Master the calendar to identify days, weeks, months, years, and seasons (H.1)
- Reinforce the role of officials and the voting rights of the United States citizen. (C7)

- Reinforce a map key, scale, and symbols. (HG5)
- Reinforce map grids, pictures and captions
- Reinforce graph material using pictographs, tallygrams, bar graphs and charts.
- Reinforce using a map or globe, finding direction, location, and distance. (HG5)
- Reinforce time lines and putting student's life in chronological order on a time line. (H 3)
- Introduce the Prime Meridian. (G,H 5)
- Introduce aerial pictures and compare to drawn pictures.
- Introduce Canada and the Inuit nation. (G 2.2)
- Introduce Mexico as a country. (G2.2)
- Reinforce cardinal directions and introduce intermediate directions. (G,H 5)

## History and Geography

### GRADE 3

- Reinforce locating and labeling rivers, major cities, and neighboring states on a map. (G3.1)
- Reinforce locating the capital of Massachusetts state government. (G3.1)
- Introduce the major Native American tribes and specifically the Wampanoags. (HG3.2)
- Reinforce how the Pilgrims left England to find religious freedom, describe journey across the Atlantic in the Mayflower and introduce the writing of the Mayflower Compact. (HGCE3.3)
- Reinforce the challenges the Pilgrims encountered in the New World. (HGCE3.3B)
- Reinforce the events leading up to the first Thanksgiving and explain the role the Native Americans played in that celebration. (HGCE3.3C)
- Introduce the daily life of the Pilgrims in the New World. (HGCE3.4)
- Introduce life in the 13 original colonies before the Revolutionary War. (HC3.5 A)
- Introduce the geographic features and landmarks of Massachusetts. (G3.8)
- Introduce and describe the Quabbin Reservoir. (H3)
- Introduce the Massachusetts symbols: flower, song, and bird (H3)
- Introduce hemispheres, and reinforce continents, and oceans on a map. (HG4)
- Introduce United States's political parties and how they are voted into office.(C3.6)
- Introduce the 3 branches of the United States government: Executive, Legislative, and Judicial. (C3.6)
- Introduce how a bill becomes a law. (C3.6)

- Introduce decade, century, 1600s, 1776. (H1)
- Introduce events leading to the Revolutionary War including the Boston Tea Party, Lexington and Concord, and Bunker Hill. (HE3.5)
- Introduce leaders such as John Adams, Sam Adams, John Hancock, and reinforce Paul Revere. (HE3.5)
- Introduce the Declaration of Independence, the Constitution, and the Bill of Rights as key American documents. (C 3.6)
- Introduce the meaning of the stars and stripes of the American Flag. (C3.10)

Introduce Latitude and Longitude as a way to locate places.

- Reinforce reading a photograph and describe historical setting.(H2)
- Reinforce aerial pictures and compare to drawn picture. (G4)
- Reinforce the use of cardinal directions, map symbols, and a map key to locate places on a map. (HG4)
- Reinforce the different ways to chart information: bar graphs, pictographs, diagrams, tables and charts. Introduce circle graphs.

## **History and Geography**

### GRADE 4

- Reinforce the identity of United States, Atlantic and Pacific Oceans, Gulf of Mexico, Mississippi, the Great Lakes, and the Rocky Mountain ranges. (G4.9)
- Introduce the identity of Rio Grande River and Appalachian Mountains
- Introduce the 50 states and their regions, state capitals, national capital, and major cities in the United States. (G4.10)
- Reinforce the national capital, Washington D.C. (G4.13)
- Introduce the climate, features and resources of each region and how they effect the community. (G4.11)
- Introduce the explorers of different regions of the United States and the country they came from. (HG4.14)
- Reinforce the use of latitude and longitude to locate places. (G 1)
- Reinforce map title, scale, legend, and compass rose. (G2)
- Introduce Canada, the provinces, and the major cities. (G4.17)
- Introduce all of the United States Presidents.
- Reinforce the major Native American tribes and introduce how they adapted to the environment.
- Introduce the location of two Native American tribes in Canada and reinforce Inuit nation (G4.21)
- Introduce the major cultural groups in Canada. (G4.22)
- Introduce Mexico and the major cities of Mexico. (G4.23)
- Introduce the language, religion, and people of Mexico. (G4.25)
- Introduce grids.

- **History and Geography**

GRADE 5

- Introduce the reasons for colonization by Spanish, Dutch, French, and English peoples.(H5.5)
- Reinforce the impact colonization had on Native Americans. (H5.6)
- Reinforce the 13 original colonies and describe similarities and differences including land, climate, and economy. (HGE5.10)
- Reinforce how the economy of each region shaped the colonists' everyday lives and the society. (E5.10)
- Introduce the French and Indian War and how the outcome shaped British policy that led to the Revolutionary War. (H5.15)
- Reinforce the events that led to the Revolutionary War. (H5.15)
  - Sugar Act (5.15A)
  - Stamp Act (5.15B)
  - Townshend Duties ( 5.15C)
  - Tea Act (5.15D)
  - Slogan "Taxation without Representation" (5.15E)
  - Sons of Liberty, Boston Tea Party, and Boston Massacre (5.15F)
- Introduce the elements of the Declaration of Independence and explain the importance of the document. (H5.16)
- Introduce the major battles of the Revolutionary War. (H5.17)
  - Saratoga (5.17C )
  - Valley Forge (5.17D )
  - Yorktown (5.17E)
- Reinforce the following Revolutionary War battles. (H5.17)
  - Lexington and Concord (5.17A)
  - Bunker Hill (5.17B)

- Introduce and reinforce the life and achievements of key people during the Revolutionary War and early years of the United States. (HC5.18):
  - John Adams, Paul Revere and Sam Adams (5.18A)
  - Benjamin Franklin (5.18B)
  - King George III (5.18C)
  - Alexander Hamilton (5.18D)
  - Thomas Jefferson (5.18E)
  - James Madison(5.18F)
  - George Washington (5.18G)
- Introduce the Articles of Confederation and explain the weaknesses. (HC5.20)
- Introduce the setting, delegates, and issues of the Constitutional Convention. (HC5.22)
- Reinforce the 3 branches of the government (Executive, Legislative, and Judicial), explain role of each branch, and introduce the system of Checks and Balances. (HC5.25)
- Reinforce the Bill of Rights and apply them to issues today. (HC5.26)
- Introduce the Louisiana Purchase and events that led up to it. (HEG5.29)
- Introduce the expedition of Lewis and Clark and the role of Sacajawea. (HEG5.30)
- Introduce the following groups that headed west: Mormons, 49ers, Chinese, Donner Party, and railroad owners, and describe the obstacles faced by each group. (HGCE5.34)
- Introduce key issues facing the new country: expansion, statehood, conflicts with other countries, and slavery.
- Introduce the differences between Federalist and Jacksonian Periods.
- Introduce the following people and their achievements: Stephen Austin, Sam Houston, Davy Crockett, Jim Bowie and President Polk.
- Introduce the following women and their work towards equality for women:
  - Susan B. Anthony, Elizabeth Cady Stanton, Sojourner Truth, Lucy Stone, and Elizabeth Blackwell.
- Reinforce reading and comparing maps to pictures

- Reinforce using a key to read maps
- Reinforce Cardinal and Intermediate directions
- Reinforce using Grids
- Reinforce Scale to find distances on a map
- Introduce Elevation maps
- Reinforce Bar, Line, and Circle Graphs
- Introduce Political Cartoons
- Introduce an Atlas to find information.
- Reinforce equator and Prime Meridian on a map or globe.
- Reinforce reading and interpreting a timeline. (HG2)
- Reinforce reading and interpreting charts, diagrams, pictures, and tables.(HG3)
- Reinforce finding points on a map using latitude and longitude. (HG4)
- Introduce the differences between different types of map including Interrupted, Mercator, and Robinson. (HG6)

## History and Geography

### GRADE 6

- Reinforce the differences between north and south: climate, geography, population, economy, transportation, and culture.(USI.35)
- Introduce the Abolitionist movement and the following people: (USI.31)
  - Frederick Douglass (USI.31A)
  - William Lloyd Garrison (USI.31B)
  - Harriet Tubman (USI.31D)
  - Grimke Sisters
- Introduce and summarize the following developments that led to the Civil War: (USI.36)
  - the Missouri Compromise (USI.36A)
  - the Compromise of 1850 (USI.36D)
  - Harriet Beecher Stowe's *Uncle Tom's Cabin* (USI.36E )
  - the Kansas-Nebraska Act (USI.36 F )
  - the Dred Scott case (USI.36 G)
  - the Lincoln-Douglas debate (USI.36H)
  - John Brown's raid on Harper's Ferry (USI.36 I)
  - the election of Abraham Lincoln (USI.36 J)
- Introduce and analyze strengths and weaknesses of the north and south
- Introduce the following major battles of the Civil War: (USI.39)
  - Fort Wagner (USI.39A )
  - Antietam (USI.39B)
  - Gettysburg (USI.39D)
  - Fort Sumter
  - Appomattox
  - Bull Run
- Introduce and analyze the Emancipation Proclamation (USI.38)
- Introduce and compare loss of life of servicemen in the United States in all major wars and see that the greatest loss of life was in the Civil War.(USI.40C)
- Introduce policies of Reconstruction (USI.41)
  - Compare Johnson's plan for Reconstruction to the Radical Republican's plan. (USI.41A)
  - Impeachment of President Johnson (USI.41B)
  - The 13th, 14th, and 15th Amendments (USI.41 C)

- The end of Reconstruction (USI.41F)
- The rise of the Jim Crow laws (USI.41 G.)
- Introduce the causes of the Industrial Revolution. (USII.1)
  - Identify important technological and scientific advances (USII.1B)
  - Identify key people in Industrial Revolution: Andrew Carnegie,
  - J.P. Morgan, Cornelius Vanderbilt, and John Rockefeller.  
(USII.1C)
- Introduce unionization, strikes, and collective bargaining.
- Introduce the reasons immigrants came to the United States and describe problems they faced. (USII. 3)
- Introduce pre World War I tensions as the United States entered world affairs. (USII.6)
- Introduce the importance of the failure of the Versailles Treaty.(USII.7)
- Introduce the following people: (USII.8)
  - President Theodore Roosevelt (USII.8E)
  - Upton Sinclair (USII.8F)
  - President William H. Taft (USII.8G )
  - Ida Tarbell (USII.8 H)
  - President Woodrow Wilson (USII.8I)
- Introduce social change in the 1920s.
- Introduce the following policies:(USII.8)
  - the Pure Food and Drug Act(USII.8 D)
  - Meat Packing Act (USII.8 E)
  - Ratification of the Nineteenth Amendment (USII.8 H)
- Introduce the human impact of the Great Depression (USII.11)
- Introduce and analyze important policies of the New Deal and their impact on American society. (USII.12)
- Introduce the following people: (USII.12)
  - President Herbert Hoover (USII.12A)
  - President Franklin Roosevelt(USII.12B)
  - Eleanor Roosevelt (USII.12 C)
  - Calvin Coolidge  
Henry Ford

- Reinforce the location and identity of Africa, the Atlantic Ocean, the Indian Ocean, and introduce the Mediterranean Sea (A.1G)
- Introduce the countries of Africa (A.1G)
- Introduce the Sahara Desert, the Nile River, Mt. Kilimanjaro, and Lake Victoria (A.1G)
- Introduce reasons for colonization of African countries and years in which each country gained independence (A.5H,G)
- Introduce the Black Sea, Caspian Sea, Red Sea, and Persian Gulf. (WA.1G)
- Reinforce the Mediterranean Sea and Indian Ocean (WA.1G)
- Introduce the following countries: Iran, Iraq, Israel, Jordan, Kuwait, Saudi Arabia, Syria, and Turkey (WA.2G)
- Introduce how location, climate, natural resources, and land forms have influenced the settlement of these countries (WA.3G,E)
- Introduce the Arabian Sea, Ganges River, and the Himalayan Mountains (CSA.1G)
- Introduce the following countries: Afghanistan, Bangladesh, Bhutan, India, Kazakhstan, Nepal, Pakistan, Tajikistan, Turkmenistan, and Uzbekistan (CSA.2G)
- Introduce New Zealand, Antarctica, Oceania, the Great Barrier Reef and reinforce Australia (SEAO.1G)
- Introduce the following countries: Cambodia, Guam, Indonesia, Laos, Malaysia, Philippines, Singapore, Sri Lanka, Taiwan, Thailand, and Vietnam (SEAO.2G)
- Introduce the Sea of Japan, the Gobi Desert, and Siberia and reinforce the Arctic Ocean, and the Himalayas (NEA.1G)
- Introduce the following countries: China, Japan, Mongolia, North and South Korea, and Russia (NEA.1G)
- Introduce the Amazon River, the Andes Mountain, and Cape Horn and reinforce the Atlantic and Pacific Oceans (SAM.2G)
- Introduce the following countries: Argentina, Bolivia, Brazil, Chile, Colombia,

Ecuador, Falkland Islands, French Guiana, Guyana, Paraguay, Peru, Suriname, Uruguay, and Venezuela (SAM.2G)

- Reinforce comparing a map to a picture
- Reinforce using a Map Key
- Reinforce using both Cardinal and Intermediate directions
- Reinforce using Latitude and Longitude lines to pinpoint places. Introduce the Tropic of Cancer and the Tropic of Capricorn
- Reinforce using scale to find distances
- Reinforce the use of Elevation Maps
- Reinforce using an Atlas
- Reinforce using Bar, Line, and Circle graphs
- Reinforce the use of Tables and Charts
- Reinforce Political Cartoons
- Reinforce Timelines
- Reinforce the use of Interrupted, Mercator, and Robinson map projections

## History and Geography

### GRADE 7

- Reinforce the terms decade, century and introduce Common Era, Before Common Era, and Millennium (HG2)
- Reinforce placing key events and civilizations on a timeline. (HG3)
- Introduce challenges faced by historians as they try to interpret the past. (HG6)
- Introduce the roles of archeologist, botanist, chemist, geologist, linguist, and paleoanthropologist.
- Introduce the characteristics of Paleolithic Age including art, use of tools, life styles, and development of fire. (H7.3)
- Introduce the aspects of life that changed during the Neolithic Period.
- Introduce the importance of the development of agriculture and domestication of animals. (H7.4)
- Introduce the location of the Tigris and Euphrates Rivers, ðFertile Crescentö, and various Empires in Mesopotamia. (G7.7)
- Introduce the importance of irrigation and other achievements of Mesopotamian civilizations. (H7.10)
  - System of writing (cuneiform) and record keeping
  - architecture
  - artwork
- Introduce Hammurabi and his Code of Laws. (H7.11)
- Introduce the location of the Mediterranean and Red Seas, Nile River, Upper and Lower Egypt, and modern day countries of that area. (G7.12)
- Introduce the aspects of hierarchical and egalitarian societies.
- Introduce, locate and describe key historical sites along the Nile River and the pharaohs who ruled during their construction.
- Introduce the role of pharaoh, scribe, artisans, slaves, and nobility in Egypt's society. (H7.14)

- Introduce the daily life in ancient Egypt.
- Introduce physiographic features of Greece and explain how features helped form rival cities. (G7.17)
- Introduce the key events in history of Ancient Israelites. (H7.20)
- Introduce the origins of Judaism and identify elements of a synagogue. (H7.21)
- Introduce how geography of Greece affected isolation of city-states and trade. (G7.25)
- Introduce the four forms of government: monarchy, oligarchy, tyranny, and democracy. (H7.26)
- Introduce the emergence of democracy in ancient Greece. (H7.26)
- Introduce and compare Sparta and Athens and explain events of the Peloponnesian Wars. (H7.27)
- Introduce the Mycenaean and Minoan civilizations.
- Introduce the events in Homer's Odyssey
- Introduce the "Golden Age" of Athens including the treatment of women and slaves. (H7.28)
- Introduce the five major events of the Persian War. (H7.29)
- Introduce the key events in Alexander the Great's life. (H7.31)
- Introduce Greek gods and myths and trace them to popular expressions of today. (H7.32)
- Introduce the following people and their achievements: (H7.34)
  - Pythagoras and Euclid
  - Hippocrates
  - Socrates, Plato, and Aristotle
  - Thucydides, Homer, and Sophocles
  - Sappho, Pericles, and Aspasia

- Introduce the rise of Roman Republic (H7.37)
  - Romulus and Remus
  - Hannibal and the Carthaginian Wars
  - Cicero
  - Julius Caesar and Augustus
  - Hadrian
  - Nero
  
- Introduce Etruscan and Greek influences of Ancient Rome
  
- Introduce differences between Patricians and Plebians and describe struggle of Plebians to gain rights.
  
- Introduce the five major events of Punic Wars and how Rome emerged as a dominant power.
  
- Introduce the view points of Marcus Cicero, Fulvia, Gaius Gracchus, Hortensia, Julius Caesar, Sallust, Spartucus and Tiberius Gracchus.
  
- Reinforce the origins of Christianity(H 7.41)
  - monotheism
  - belief that Jesus Christ is the Son of God
  - concept of salvation
  - belief in the Old and New Testaments
  - life of Jesus Christ
  - introduce the relationship of early Christians to officials of the Roman Empire.
  
- Introduce the ten theories that led to the disintegration of the Roman Empire. (H7.42)
  
- Introduce the Roman achievements in modern society. (H7.43)
  
- Reinforce direction using Cardinal directions, intermediate directions, and Latitude Lines and Longitude Lines. Introduce minute lines for a more accurate location.
  
- Reinforce the following lines on a map: Tropics of Cancer and Capricorn, equator, Prime Meridian, North and South Poles.
  
- Reinforce scale, measure distances on a map

- Reinforce the following projections: Interrupted, Mercator, and Robinson. Introduce Mollweide and Polar projections
- Introduce Population and Population Density maps
- Reinforce the following graphs: bar, line, and circle.
- Reinforce using a Map Key
- Reinforce using grids
- Reinforce using an Atlas
- Reinforce using Political Cartoons
- Reinforce the use of Timelines
- Reinforce Elevation Maps

## History and Geography

### GRADE 8

- Reinforce the locations of countries in the Middle East, Europe and Asia. (WHI.1)
- Introduce the rise and achievements of the Byzantine Empire. (WHI.6)
  - The influence of Constantine and establishment of Christianity.
  - The importance of Justinian and the Code of Justinian.
  - The construction of Hagia Sophia
- Introduce Charlemagne, William the Conqueror, King John, and Magna Carta
- Introduce the economic, social and political developments in medieval Europe. (WHI.7)
  - The influence of the Catholic Church
  - Hierarchy of feudal society
  - Emergence of modern economy
  - Economic and social effects of the Black Death
- Introduce the conflict between Henry IV, Pope Gregory VII and St. Francis of Assisi.
- Introduce the features of a Gothic cathedral and describe the daily life of a monk.
- Introduce the origins and development of the Renaissance including accomplishments of Michelangelo, Leonardo Da Vinci, Raphael, Shakespeare, and Johannes Gutenberg (WHI.29) .
- Reinforce the geographic features and countries of western Europe by labeling them on a map.
- Introduce Desiderius Erasmus, Elizabeth I, Pieter Brughel, Copernicus, Sir Thomas Moore, Christine de Pizan, Castiglione, Isabella d'Este, Artemesia, Gentileschi, Rabelais, Durer, El Greco, and Vesalius.
- Introduce the origins and effects of the Protestant Reformation (WHI.30)
  - Growing discontent with Catholic Church and ideas of Martin Luther and John Calvin
  - Spread of Protestantism: Anabaptism, Anglicanism, Calvinism, and Lutheranism
  - Weakening of uniform Christian faith

- Introduce the corruption of early Catholic Church
- Introduce the policies of Catholic Counter-Reformation. (WHI.31)
- Introduce the Scientific Revolution and the new discoveries of Copernicus, Galileo, and Newton. (WHI.33)
- Introduce the concept of Enlightenment and describe accomplishments of thinkers including Locke and Montesquieu. (WHI.34)
- Introduce the causes and effects of French Revolution. (WHII.3)
  - Effect of Enlightenment political thought
  - Economic troubles and rising influence of the middle class
  - Government corruption and incompetence
  - Role of Estates General and National Assembly
  - Storming of the Bastille on July 14, 1789
  - Declaration of Rights of Man
  - Execution of Louis XVI in 1793
  - Rise and fall of Napoleon
- Introduce the effects of the French Revolution. (WHII.4)
- Introduce the causes of the Industrial Revolution. (WHII.5)
  - Rise of agricultural productivity
  - Transportation improvements such as canals and railroads
  - New sources of energy
  - Cottage industries
  - Factories
  - Besemer Process
- Introduce the impact of the Industrial Revolution. (WHII.6)
  - Increase in productivity and wealth
  - Population and urban growth
  - Growth of the middle class
- Introduce the European motives for colonization and analyze competition for territory in Africa.
- Introduce the events and consequences of World War I. (WHII.18)
  - physical and economic destruction
  - League of Nations
  - Unprecedented loss of life from prolonged trench warfare
  - outcome of World War I's impact on World War II

- Introduce the European responses to seven events prior to World War II
- Introduce the background and consequences of the Holocaust including dehumanization of the Jews. (WHII. 6)
- Master using Latitude and Longitude including minutes to find exact points on a map.
- Master using Map Keys
- Master using both Cardinal and Intermediate Directions
- Master using Map Grids to locate places
- Master using scale to measure distance
- Master understanding of the following projections: Polar, Mercator, Interrupted, and Mollweide
- Master reading circle graphs, bar graphs, and line graphs to analyze trends and predict trends.
- Reinforce analyzing and understanding political cartoons.
- Master reading Timelines
- Master using an Atlas

## **Civics and Economics**

### **GRADE K**

- Introduce classroom and school rules and the responsibility of each student to follow those rules. (C6)
- Introduce similarities and differences, and importance of treating each other with respect. (C6)
- Introduce the school and staff and the role each person plays in the running of the school. (C6)
- Introduce the following community helpers: police-safety, fire-safety, mayor, mailman, and banker. (C6)
- Introduce jobs that people do to earn money and understand why people need to earn money (E7)
- Introduce what people can buy with the money they earn. (E10)
- Introduce penny, nickel, dime, quarter, and paper money. (E9)
- Introduce the Pledge of Allegiance.

## **Civics and Economics**

### **GRADE 1**

- Reinforce that rules are made to keep people safe and be able to identify rules that we must follow to be safe. (C8)
- Reinforce the need for money to buy products and identify various products people buy and use. (E9)
- Reinforce the penny, nickel, dime, quarter, and paper money. (E9)
- Reinforce various jobs people perform to earn money. (E10)
- Introduce the concept of volunteering. (E10)
- Introduce the difference between needing something and wanting something and buying products. (E11)
- Introduce how human interaction effects the environment.
- Introduce resource.

## **Civics and Economics**

### GRADE 2

- Reinforce the rights and responsibilities of the students in school. (C6)
- Reinforce Civic responsibility, such as voting, in a democracy. (C6)
- Introduce Community service within the school.
- Introduce the concept of Majority decisions, acting for the common good, and problem solving.
- Introduce local government including officials at City Hall.
- Reinforce leadership of class responsibilities and acting justly for the common good.
- Reinforce conflict resolution and compromise in solving problems.
- Reinforce the difference between wants and needs with the individual and a community.
- Reinforce how human interaction effects the environment.
- Reinforce resource and introduce the global distribution of resources.
- Introduce the vocabulary of the Pledge of Allegiance.

## **Civics and Economics**

### GRADE 3

- Reinforce national government, why we need it, and how our government works. (C6)
- Reinforce local government
- Introduce levels of government and how people are represented in the government. (C7)
- Introduce taxes and explain purpose of taxes. (E8)
- Introduce the goods and services produced and sold in Massachusetts. (E9)
- Introduce natural resources and major crops of Massachusetts and how they influence jobs and businesses of the area. (E9)
- Introduce barter and give examples (E)

## **Civics and Economics**

### GRADE 4

- Introduce Freedom of Religion and Freedom of Speech relative to the Bill of Rights.
- Reinforce the American citizen's right and responsibility to vote.
- Reinforce natural resource and give examples of natural resources found in the United States. (E6)
- Reinforce limited and unlimited resources. (E7)
- Introduce imports and exports.
- Introduce how prices are influenced by the interaction between buyers and sellers. (E8)

## **Civics and Economics**

### GRADE 5

- Reinforce city and town governments and explain differences between elected officials (mayor and council) and town meetings. (C10)
- Reinforce how supply and demand determines prices. (E14)
- Introduce entrepreneur and give examples of entrepreneurs in America's history. (E12)
- Reinforce the responsibilities of government at local, state, and federal levels (C9)

## **Civics and Economics**

### GRADE 6

- Reinforce the following terms relating to government: republic, civic duty, military, and separation of powers.(C7)
- Reinforce taxes and explain different kinds of taxes: city, state, and federal. (E8)
- Reinforce how natural resources of an area determine goods produced or manufactured there. (E8)
- Introduce the causes of 1920 Economic Collapse and the four key economic problems of the Great Depression. (USII.11)
- Introduce policies and programs of the New Deal. (USII.12)
- Introduce how to graph economic data and predict trends.

## **Civics and Economics**

### **GRADE 7**

- Introduce the following terms: city-state, dynasty, empire, republic, separation of powers, civic duty, and rule of law. (C7)
- Reinforce the following concepts: producer, consumer, goods, services, buyers, sellers, natural resources, taxes, specialization, savings, prices, markets, scarcity, trade, barter, money, supply and demand. (E8)

## **Civics and Economics**

### GRADE 8

- Reinforce the meaning and responsibilities of citizenship in the United States and Massachusetts. (USG.5.1)
- Reinforce how citizens can influence local, state, and national government. (USG.5.3)
- Reinforce supply and demand. (E2.1)
- Reinforce how prices send signals to buyers and sellers. (E2.3)
- Reinforce factors that cause changes in market supply and demand. (E2.7)
- Reinforce skills individuals need to be successful in the workplace. (E3.10)
- Reinforce how government responds to perceived social needs by providing public goods and services. (E4.1)
- Master the basic functions of money. (E6.1)
- Reinforce the explanation of the benefits of trade among individuals and countries. (E7.1)
- Introduce trade barriers, such as quotas and tariffs. (E7.3)