

SPANISH: GRADES SIX, SEVEN AND EIGHT

All students should become proficient in at least one language in addition to English by the time they graduate from high school. Our students will learn Spanish primarily to communicate in Spanish with Spanish-speaking people.

The overall goal of the Spanish program is to encourage students to learn more about the world around them and continue to provide a balanced curriculum, that also challenges the learners to achieve the most they can. We extend the knowledge of their Catholic and Christian family to the Spanish-speaking world further illustrating the unity of God's family and our shared faith superseding language and cultural barriers.

Students' progress is conveyed to students and their parents by progress reports midway through each quarter, report cards, conferences in November and by request, phone calls to home and written communication as needed.

The current Spanish instructor utilizes the textbook *Bienvenidos* by Glencoe. Her curriculum is based on the Chapter structure of this textbook.

Grade 6

Sixth grade Spanish covers basic conversation emphasizing the alphabet, numbers, days of the week and months of the year. Along with the introduction to verbs and their conjunctions (present tense singular), students are required to do projects that correspond to the lessons. The class meets twice a week.

Introductory Chapter

- Students learn the common greetings (hello and goodbye)
- Are able to identify some common classroom objects
- Begin to describe people
- Count from 1 to 1,000
- Give and ask for dates (day and month)

Chapter One

- Ask how someone or something is
- Know that adjectives have different forms that agree with the noun
- Use definite and indefinite articles
- Answer in the negative
- Identify the singular subject pronouns

Chapter Two

- Use the plural forms of the verb ser
- Use the plural forms of adjectives
- Name the subjects commonly taught in a high school
- Tell time

Chapter Three

- Identify the singular forms of the present tense of AR verbs
- Expand their vocabulary of classroom objects
- Differentiate between the use of tú and usted when addressing people

Grade Seven

Seventh grade Spanish continues basic conversations with emphasis on grammatical structure. Students are required to do projects that correspond to the lessons. The class meets twice a week.

Chapter Four

- Name and describe some after school and leisure activities
- Use the plural forms of AR verbs
- Are introduced to the irregular verbs: dar, estar, and ir
- Identify and use the contractions with the prepositions a and de\

Chapter Five

- Name and describe the rooms of a house or apartment
- Know the vocabulary associated with their everyday home activities
- Use the ordinal numbers
- Learn to use the present tense of regular ER and IR verbs
- Express ¿there is? and ¿there are?
- Compare some American and Hispanic eating habits
- Talk about housing in the Hispanic world

Chapter Six

- Talk about family
- Describe one's home
- Tell and ask about someone's age
- Tell what one has to do (tener que)
- Tell what one is going to do (ir + a + infinitive)
- Talk about one's belongings and those of others
- Talk about family traditions in Spanish-speaking countries

Grade Eight

Eighth grade Spanish continues with more complex grammatical structures. There are opportunities for dialogs and role play. Students are required to do projects that correspond to the lessons. The class meets twice a week.

Chapter Seven

- Know the vocabulary associated with football, baseball, basketball, and volleyball
- Tell what one prefers or wants to do

- Identify people's nationalities (adjective form)
- Be able to use the present tense of stem-changing verbs (e=ie, o=ue, u=ue)

Chapter Eight

- Know the vocabulary associated with airport check-in and boarding
- Talk about some services on board the plane
- Get through the airport after deplaning
- Describe travel related activities
- Tell what one is doing presently (present progressive tense)
- Be able to use the present tense of irregular verbs (with the yo form ending in ñgoö)

Chapter Nine

- Know the vocabulary associated with skiing and skating
- Describe winter weather and weather reports in general
- Talk about what one knows and whom one knows (saber and conocer)
- Be able to use the demonstrative adjectives